3**. I/P** **Conflict**

Intro:

Cartoon 1: Cartoon 2:

What is happening: What is happening:

Tie to the I/P Conflict: Tie to the I/P Conflict:

Conclusion –

4. **Power of groups**

Intro:

**Experiment 1 Experiment 2 Own Life**

Status Status Status

Roles Roles Roles

Groupthink Groupthink Groupthink

Conclusion –

1. **Abu Ghraib**

Intro:

Social Interaction\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Interaction\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How it applies to Abu Ghraib: How it applies to Abu Ghraib:

Explanation: Explanation:

Conclusion:

**2. Socialization Agents**

Intro:

Reasons for Early Childhood Education

1.

2.

3.

Your proposal:

Reason 1: Reason 2: Reason 3:

Conclusion:

**5. Norms, Values, and Ethnocentrism**

Intro:

How Norms and values are taught:

Examples

Importance of norms and values to us as individuals:

Examples

How norms and values lead to ethnocentrism:

Examples

Conclusion: